

## Think Deeper

As we go about preparing for lessons, it is essential that we consider how we can promote deeper learning throughout the lesson. Activities such as Q&A, recording observations, making lists and comprehension based tasks (common in most lessons) demand a minimal amount of thinking and therefore we should look at these as being not an end in themselves, but the basis upon which the deeper learning takes place.

To engage in deeper learning, students need to start making connections, consider things that are not immediately obvious, draw conclusions, evaluate/prioritise or represent information in a different way. These deeper learning tasks stretch and challenge students and give them the opportunity to be creative, apply knowledge and become more immersed in a task.

As it is very difficult to exemplify deeper learning tasks for all subject areas, it may be easier for each of us to list the activities/tasks that we will ask a class to undertake in a lesson and next to each activity write down how it could then progress to one that makes students think at a deeper level.