



SOCIAL INCLUSION

The Vision Statement for Notre Dame Catholic College has at its heart the principle of inclusivity which recognises and respects the value of every individual. We aim to encompass the needs of all our pupils and have in place a strategy which provides those pupils, who are defined as `disaffected' or `socially excluded', with the necessary tools and skills to fulfil their potential and to be active citizens of the world.

WHY DO WE HAVE THIS POLICY?

- ❖ To promote equality for all.
- ❖ To promote collaboration between parents / carers, pupils, school staff and external agencies to encourage all pupils into mainstream.
- ❖ To provide education that meets the specific needs of all individuals and groups of pupils, with the aim to eliminate discrimination
- ❖ To improve pupil attendance;
- ❖ To reduce the numbers of pupils excluded on a permanent or fixed term basis;
- ❖ To ensure all pupils leave school with nationally recognised qualifications;
- ❖ To encourage and equip pupils so that they are able to enter further education training and employment on leaving school;
- ❖ To include all pupils.

LEGAL FRAMEWORK

1.1. This policy has due regard to legislation and statutory guidance, including, but not limited to, the following:

- Equality Act 2010
- Education Act 1996
- Children and Families Act 2014

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- 'Special educational needs and disability code of practice: 0 to 25 years' 2015

1.2. This policy will be implemented in conjunction with the following other school policies:

- [Equal Opportunities Policy](#)
- [Behaviour Policy](#)
- [Pupil Premium Policy](#)
- [SEND Policy](#)
- [Curriculum Policy](#)

HOW DOES THE SCHOOL RESPOND?

- ❖ Governors and the Leadership Team will regularly review the curriculum to ensure it caters for all pupils;
- ❖ Governors and the Leadership Team will make every effort to meet the learning needs of all pupils without excluding them from the national curriculum.
- ❖ It is the responsibility of every teacher to ensure that the needs of all pupils are met;
- ❖ Teaching staff will regularly evaluate pupils' progress and liaise with the SENCO and Pastoral Team
- ❖ It is the responsibility of the Pastoral Team, SENCO and Assistant Heads of Year to co-ordinate activities for those pupils considered to be 'socially excluded';
- ❖ The school will operate a system for pupils who disrupt the education of others in lesson time;
- ❖ Disruptive pupils may be placed in the Referral Room away from other pupils for a limited period. Staff will ensure the health and safety of the pupils and any requirements in relation to safeguarding and pupil welfare.

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- ❖ Pupils who find it difficult to manage their own behaviour will have the opportunity to access the referral room and to take part in special programmes led by the pastoral team
- ❖ All pastoral staff will liaise closely to ensure that we provide the necessary ongoing support for pupils. Attendance, behaviour and achievement will be carefully monitored;
- ❖ Effective communication with parents/carers is essential if pupils are to be provided with the necessary support to succeed. (e.g. through the home/school liaison, school newsletters etc);
- ❖ Taking into account pupils' experiences and needs, we form strong partnerships with parents, the LA and external agencies, such as health and social care services, and offer a broad and balanced curriculum to ensure that all pupils have every opportunity to achieve the highest standard of education.



has a zero-tolerance approach towards prejudicial attitudes and discriminative behaviour, and the school will do everything it possibly can to ensure members of the school community are not discriminated against. We will not allow discrimination, harassment or victimisation against any pupil, prospective pupils, or other members of the school community because of the following:

- Gender
- Race
- Disability
- Religion or belief
- Sexual orientation
- Pregnancy or maternity
- Being adopted or permanently placed

❖ **Planning and teaching**

- ❖ This policy will be monitored on an ongoing basis.

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CONCLUSION

We strive to provide an ethos of inclusivity for all the pupils in our care. This policy will be reviewed annually in the light of national Guidelines on Inclusion.

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